



# SPEAKING RUBRIC



<b>TOPIC:</b>	<b>EXAM:</b>	<b>LEVEL:</b>
Name: _____ Surname: _____ N <sup>ber</sup> : _____ Grade/Class: _____		

- Assign the points according to the descriptors for each criteria.
- Add the points to obtain the total score.
- Convert the score to a percentage and qualitative assessment.

	LEVELS OF PROFICIENCY			SCORE
	NEEDS IMPROVEMENT  <b>1 point</b>	DEVELOPING  <b>2 points</b>	PROFICIENT  <b>3 points</b>	
<b>LISTENING COMPREHENSION</b>  	Reveals difficulties in understanding the questions.	Understands most of the questions.	Understands perfectly all the questions.	
<b>VOCABULARY</b>  	Reveals a lack of vocabulary knowledge.	Reveals a satisfactory vocabulary knowledge.	Reveals an excellent vocabulary knowledge.	
<b>LANGUAGE USAGE</b> (grammar and syntax)  	Difficulties in making sentences, answers mostly with single words.	Uses some uncomplete sentences, satisfactory sentence structure/syntax.	Uses complete sentences, good sentence structure/syntax.	
<b>PRONUNCIATION</b>  	Unclear speech and mispronunciation.	The clarity of speech is satisfactory, some mistakes on the pronunciation of words.	Speaks clearly and makes no mistake on the pronunciation of words.	
			<b>Total Score</b>	__/12
			<b>Percentage *</b>	__%

<b>Comments:</b> _____ _____	<b>Qualitative Assessment *</b> _____
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<b>score</b>	1	2	3	4	5	6	7	8	9	10	11	12
<b>%</b>	8	17	25	33	42	50	58	67	75	83	92	100
<b>Qualitative Assessment</b>	<b>Poor</b>		<b>Unsatisfactory</b>			<b>Satisfactory</b>			<b>Good</b>		<b>Very good</b>	